

以人為本
Person-oriented

持守互相尊重
的機構核心價值
Foster the Home's Core
Value of Mutual Respect

童行

TOGETHER

與兒童並肩同行，如聖人聖
基道幫助困苦中的兒童，走
過人生的最低谷。

Vol. _____

96

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父母童學
Lesson

贏在「起跑線」？！

Winning at Which
Starting Line?



以人為本 持守互相尊重的機構核心價值

*Person-oriented
- Foster the Home's Core Value of Mutual Respect*



互相尊重乃聖基道的機構核心價值
Mutual respect is one of the Home's core values

尊重的定義是什麼？廣義而言，尊重是對人及群體表達敬重及肯定，是人與人之間的良性互動，是雙向的。尊重是聖基道其中一項核心價值，在機構內不斷孕育，不論在行政管治，抑或同工對待服務使用者的態度，皆持守以人為本的信念，尊重每一位持份者。

Broadly speaking, respect is a form of admiration and recognition towards others. Mutual respect is one of the Home's core values that we take every stakeholder into account in every aspect.

尊重乃療「傷」良藥

聖基道兒童院乃全港擁有最多兒童之家服務名額的社會服務機構，「尊重孩子獨特性」是兒童之家管教信念之一。每名獲轉介入住兒童之家的孩子或多或少都帶着不同的「傷痕」來到聖基道，而「尊重」往往成為他們的療「傷」良藥。

舊生冬菇（化名）坦言入住初時並不適應規行矩步的家舍生活：「剛入住時，全身都是『刺』，不明白為什麼兒童之家有那麼多規矩，例如外出和夜歸都需要交帶。」尊重是雙向的，冬菇漸漸明白「交帶」的重要性。「有些事情，只要講多一句，其他人就不用『等你門』，有些事情只要交帶清楚，家舍社工都會允許我做，這其實是個互相尊重的過程，慢慢亦變得沒有那麼敏感。」

兒童之家找到「答案」

冬菇從小就很喜歡發問，卻未曾在父母身上找到答案。「例如他們（父母）說你不乖所以沒有飯吃，我會問為什麼不乖就沒有飯吃，兩者有什麼關係？但他們總是解釋不來，讓我感覺不到被人尊重。」正正因為童年的經歷，「答案」對於冬菇十分重要。「一定要有個解釋，一定要講原因，講道理，才能令我信服。家舍社工很樂意和我溝通，讓我在他們身上找到『答案』，引領着我人生的方向。」

對於將來的期許，正修讀社工課程的冬菇希望可以為其他有需要的人一同尋找「答案」，



冬菇昔日在聖基道努力爭取到訪台灣的機會
“Mushroom” visiting Taiwan through the Home.

「我在家舍社工身上學會尊重，理解每一個決定背後的原因，所以將來的目標是跟服務使用者一起尋找『答案』，彼此尊重。」

The Healing Power of Respect

The Home is the largest social service organization providing Small Group Homes (SGH) in Hong Kong. Respecting the uniqueness of children is one of our five Child Discipline Beliefs. It helps the children heal their traumatic experiences. The old girl, “Mushroom” (alias), is a good showcase.

“Mushroom” recalled that she was difficult to fit into the SGH routine at the very beginning. “I was prickly when I just lived in, wondering why there were so many rules. Say I had to inform houseparent when going out or being late home.” But she gradually realized that the report system is a kind of respect. With good reason and permission, she could do whatever she requested basically, and felt much at ease later on.



冬菇參與歷奇活動
“Mushroom” in adventure activity.

冬菇離院後仍跟家舍同工保持聯繫
“Mushroom” in close touch with the Home's worker even after discharge.



Answers Found in SGH

As a type of “answer seekers”, “Mushroom” was often upset by her natural parents. “They said I couldn’t eat because I’m not good enough, but they never explained why. I didn’t feel being respected at all.” The SGH social workers, however, were willing to talk to the children, and convinced them with reason that they earned the trust of “Mushroom” and led her growth and development on the right track.

“I have learnt to respect and to understand the rationale from the SGH social workers. It will be my goal to search for answers with the service users in future,” said “Mushroom”, a Social Work student in university.



May Auntie處理家舍八名兒童的起居生活，好不忙碌。
Managing the children's daily routine busily



接受兒童住宿服務的孩子每年皆獲資助選購心儀的新衣履
Children of Residential Child Care Service are subsidized to buy their desired clothing every year

容讓選擇 體現尊重

由此可見，「尊重」二字在聖基道絕不是空談，而是有賴每一位前線同工在服務中一點一滴實踐出來。在兒童之家，同工要照顧家舍內八個截然不同、各有個性的孩子，要同時容讓他們有選擇的機會，尊重他們的決定，當中的功夫着實殊不輕鬆，辛勞背後，無非源於一份愛和尊重。

May Auntie在兒童之家任職家長十年，曾照顧約30名兒童，「尊重」可說是她跟孩子相處的「必殺技」。「每個入住家舍的兒童都各有不同，包括性別、性格、種族和宗教等，要尊重他們的特質，才會贏得他們的尊重。簡單如家舍餐單都會詢問孩子的意見，若有不同的意見，孩子都要學習尊重其他人的意見，輪流烹調孩子喜歡的菜式。」

「家長式教育」孩子不受落

兒童之家的孩子最多可居住至18歲，升中階段往往是他們的反叛時期，家舍同工在管教上亦要有所調整。「孩子12歲後性格會有明顯轉變，『你唔得』、『你唔可以咁』，我都不會這樣說，而是以聆聽代替說話，先代入他們的感受，再給予回應，但重點是要讓他們做選擇，並要他們學習為自己的選擇承擔責任。」May Auntie說。

To Respect, Leave the Right to Choose

Working in SGH is not easy as the workers have to take care of eight children, communicate with them and provide them with the right of “choice”. It should be done with love and respect to make the sweat worthy.

May Auntie, a housemother who has taken care of about 30 children over the past 10 years, revealed that respect was her parenting “trump card”. “No two children are identical. You have to respect their uniqueness to win their heart. Take the menu design for example, we consider all children’s opinions, and take turns to cook their favorite dishes. This helps them learn how to respect each other when there is disagreement,” she said.

Authoritarian Parenting is not Welcomed

Adolescent rebellion is a normal process of growth, and parenting style has to be fine-tuned from time to time. May Auntie said, “Personality change becomes apparent when the children turn 12. It is not effective just to say “No” upon their request. Instead, I listen to them, address to their feelings, and give my feedback accordingly. The key is to let them choose and learn to be responsible for their own decision.”



意見受尊重

此外，兒童之家會定期舉行「兒童個案會」、「家舍兒童會」、「家舍職員會」及「社工會」等，每個會議層層相扣，假設有家屬或服務使用者在會議上提出意見，該意見將會在「兒童個案會」或「社工會」上討論，並作出跟進及回應。

「童」創尊重核心價值

除兒童住宿服務外，尊重文化亦體現於其他服務之中，例如已有17年歷史的幼兒園。「尊重是我們的核心價值，不論同事、家長或學生的身份、職級或背景有何不同，我都會一視同仁地尊重他們。例如同事有什麼意見，都可以直接和我講，大門永遠都是打開的；而學生往往來自不同階層，面對的問題或許會不一樣，但我希望他們學懂尊重的理念是一致的。」聖基道幼兒園（葵涌）伍倩儀校長說。



老師會因應兒童興趣設計學習活動
Child-oriented learning activity

Feedback to be Handled Respectfully

Various stakeholders' meetings are held regularly in SGH to discuss children's welfare issues, operation and concerns among children, workers, professional staff and other stakeholders. Feedback collected in the meetings will be reflected in other meetings for follow-up and responses.

Cultivate the Core Value of Respect with Children

Apart from the Home's Residential Child Care Services, the core value of respect is also reflected in other services. "Respect is our core value. My door is always open, and I treat everyone equally regardless of their backgrounds, so the students can learn from us," said Miki Ng, the Principal of St. Christopher's Nursery (Kwai Chung).



兒童受到尊重才能學會尊重
Children who are being respected learn how to respect others

上行下效 溝通先行

溝通是尊重不可缺少的元素，幼兒園的老師透過溝通，了解不同持份者意願，繼而尊重不同的想法。在教導學生方面，老師往往容許學生擁有發揮的空間。學前班的嚴老師就指他們會在課堂上主動回應兒童的提問和分享，並會因應他們的興趣和需要來設計相應的延伸活動。另外，幼兒班的楊老師則表示自己會因應兒童的想法，一起在課堂搜集資料，設計他們喜歡的玩具。

建立溝通橋樑助學生成長

家長在管教孩子時或會出現問題，低班的袁老師表示會不時聯絡家長了解兒童在家中的學習表現，與家長一起商討適合家長和兒童的教學方法，並會因應不同學生的性格而設計不同管教方法。

另一方面，為讓家長有機會了解孩子在學校的情況，幼兒園會定時邀請家長擔任義工，讓家長到校內和學生一起進行親子活動，增強親子關係，同時讓家長瞭解學校的教學理念和教學方式，促進交流，增加家長的歸屬感。



親子活動
Parent-child activity

Bottom-up Communication

Healthy communication fosters the Home's core value of respect. In our nurseries, Ms. Yim said teachers respond to students' questions and sharings all the time. Meanwhile, the design of learning activities is based on students' interests. Ms. Yeung, another nursery teacher, sometimes rides on the students' ideas to conduct research and design their desired toys together. Other than actualizing the act of respect, all these unleash the children's creativity and potentials.



伍校長樂意聽取學校各持份者的意見
The Principal's door is always open to everyone

Communication Bridge with Students' Parents

Parenting is another concern of our nurseries. Ms. Yuen contacts students' parents from time to time to develop teaching strategy suitable both in school and at home. To nurture a sense of belonging, the parents are invited to be volunteers to facilitate the interaction with their children in school setting while enhancing their understanding on our teaching.

政策措施顯尊重 Respect in Workplace Policy

「尊重」亦充分體現於本院的行政程序之中。由受聘前，到入職，甚至離職，聖基道都非常重視及尊重每一位員工及持份者的意見，希望透過不同的渠道收集意見，從而作出溝通或改善。

From recruitment, employment to resignation, each staff member is respectfully consulted during the process of employment.

入職前 Recruitment



人力資源經理會跟新同工在簽約前詳細講解每項條款，即時解答疑問，務求讓每位新同工在加入聖基道前，對機構、工作和福利都有所了解。

New comer will be briefed of the Home's development, welfare and the employment terms by the Human Resources Manager before signing a contract. Questions and feedbacks are welcomed to ensure thorough understanding.

在職時 Employment



院內定期舉行不同類型的會議，讓管理層或專責人員收集及回應同工的意見。例如總幹事會在「全院同工會」上講解機構的使命、文化、發展方向、院務、人事及財政狀況等事項；不同職級的同工可以就所關心的事宜直接向總幹事提問，讓總幹事能有親身回應的機會。

Regular meetings are arranged to collect feedbacks from staff of all levels. In the All Staff Meeting, for example, the Chief Executive is open to answer queries in person, and reports the Home's recent development as well as the latest personnel and financial status, etc. to keep everyone on the same page.

新同工導向會
Staff orientation



離職 Resignation



每當有同工離職，人力資源組會以問卷形式了解他們離職的原因，以及收集同工對本院的意見，以優化本院的人力資源政策。

Questionnaire is provided for the leavers to collect their reasons of resignation as well as feedbacks on the Home's policies to promote continuous improvement.

聖基道核心價值—尊重

在聖基道，尊重不是空泛的口號，而是源於一份以人為本的信念，大家才能夠在各個崗位上實踐出來，營造出重視溝通、互相尊重的機構核心價值，為兒童作好榜樣。

Respect, one of the Home's Core Values

Respect is never an empty talk in our Home. It comes from our people-first culture to put this core value into practice, setting a role model for the children.



贏在「起跑線」?!

Winning at Which Starting Line?

文：同心牽中心主任 葉浩貞

Sherry Yip, Centre-in-charge of Heart Link



你想孩子贏在哪條起跑線？

Which starting line do you want your children to win?



穩定的依附關係有助兒童成長

Secure attachment is vital to a child's growth

去年，電視劇「反起跑線聯盟」播出後，「起跑線」一詞，在坊間引起一陣熱烈討論——為人父母的你，可會期望孩子亦能「贏在起跑線」？

The term “starting line” caused quite a stir when the TV series “The Parents League” aired last year. Is it also your wish to have your children “winning at the starting line”?

父母期望 ≠ 子女期望

家長總想為孩子提供最好的一切，同時亦希望他們快樂健康，品格正直，親子關係良好，成績優異，多才多藝，精通兩文三語，長大後可以成為更優秀的人，享受舒適安穩的生活……這期望並沒有對或錯。

Parents' Expectation ≠ Children's Expectation

It is understandable that parents want to provide the best for their children, including happiness, health, pleasant character, a strong parent-child relationship and good grades, etc., so they can live a better life in future. There is no right or wrong of such expectations.

近年來，香港孩子的快樂指數每況愈下，親子關係也變得疏離。更值得關注的是，學童情緒健康問題、濫藥、自殘，甚至自殺的情況日趨嚴重，兒童的身心健康亦受影響，似乎與父母的期望背道而馳。在強調贏在起跑線前，家長有否想過，將注意力轉移到依附關係的起跑線上？



2. 親子關係塑造孩子未來

依附理論由英國發展心理學家 John Bowlby 提出，再由他的學生 Mary Dinsmore Ainsworth 作後續研究。依附理論指出人類在嬰幼兒時期，如父母或主要照顧者能陪伴及回應孩子的需要，與他建立良好的依附關係，並讓他相信父母是可靠的，就能建立起安全感。這種穩妥的依附關係，除為親子關係奠定基礎外，亦是孩子探索世界的重要基石。

當孩子建立穩定的依附關係和安全感後，縱使人生旅途起伏不定，若有父母作為後盾，會更敢於面對各項挑戰，亦較容易培養孩子的好奇心和解難能力。假如父母能多加陪伴及回應子女的需要，在良好的親子關係帶動下，孩子會較願意學習，整體情緒亦會較穩定。



改變管教思維 與孩子同行

與其只專注為孩子製定藍圖，安排密密麻麻的時間表，贏在那一條以不停學習為目標的「起跑線」，倒不如停一停，嘗試轉換跑道，多陪伴及聆聽孩子的需要——在孩子疲倦時，給他一杯果汁，對他說：「爸爸媽媽為你加油」；在孩子傷心或遇上挫折時，給他一個溫暖的擁抱，對他說：「爸爸媽媽會陪你一起面對」，讓自己和孩子贏在「依附關係」的起跑線上，可能會有意想不到的效果！

It is reported that Hong Kong children's happiness is declining in recent years, while mental health problems such as drug abuse, self-harm, and even suicidal cases are on the rise. This suggests that parents' focus on winning at the starting line may better be shifted to fostering parent-child relationship.

Parental Bond Nurtures a Child's Future

Attachment theory emphasizes the importance of establishing a secure parent-child relationship. If parents are timely responsive to their children's needs, an attachment bond can be established at their development stage. It can facilitate reliable parent-child relationship and enable children to explore the world confidently.

To nurture a good relationship, parents should prioritize their children's emotional needs. Be responsive, and provide emotional and physical support for all of their ups and downs. Children with securely attached parent-child relationship are more confident when handling new challenges as they know their parents are always by their side.



敢於探索世界

Backed by parents to explore the world

Change our Mindset to Walk with the Children

Parents may consider shifting their focal point from setting a packed and strict study schedule to developing close and healthy parent-child relationship. When your children are tired, for example, give them a drink and say, "Mom and Dad are here to cheer you up." When they feel moody, give them a hug and say, "Dad and Mom are always there to back you up!" A secure parent-child relationship may make a good difference for you and your children.

參觀南丫島漁民文化村

Visit Lamma Fisherfolk's Village

感謝天父賜予美好天氣，讓本院兒童與助養人及小助養人家庭可以聚首一堂，於5月20日同遊南丫島漁民文化村，為本年度的助養人活動打響頭炮。

Thanks God for the nice weather! On May 20, the first sponsor's function of the year was held with around 80 participants, visiting Lamma Fisherfolk's Village in Sok Kwu Wan.



DIY馬賽克杯墊
DIY mosaic coaster



四年來首個戶外助養人活動
Long time no see



助養人Joyce希望聖基道兒童一樣可以有美好童年
Joyce hopes that the Home's children can have a happy childhood



參觀魚排
Fishing raft tour



藉破冰遊戲互相認識
Ice-breaking



助養人Danny樂見善款能用在有需要的人身上
Danny is glad to know that the donation is spent on those in need



打鼓作樂
Fun drumming

當日約共80名參加者來到索罟灣養魚區，透過破冰遊戲、分組參與導賞、遊覽魚排和無鈎釣魚等活動，讓助養人有機會認識聖基道兒童和本院服務。每人更獲派一份DIY馬賽克杯墊材料包，即席發揮創意，製作屬於自己的杯墊留念，一起度過了愉快的周末。

In the activity, the sponsors were typically happy to know more about the Home's children and services through ice-breaking games, while enjoying guided tour and hookless fishing. A DIY session was also arranged for them to demonstrate their creativity by creating mosaic coasters.

助養人感受 Sponsor's Sharing

我非常感動，香港仍有不少有心人支持聖基道。參加今次活動後，我會呼籲更多人報名成為助養人，幫助更多有需要的兒童。

So glad to see the Home has so many supporters today! I will encourage more people to join the Sponsorship Scheme.

招募寄養家長

Foster Parents Recruitment



黃太 Mrs. Wong



陳太 Mrs. Chan

本港寄養家庭嚴重短缺，適逢母親節，《時代論壇》和《晴報》分別訪問了本院總幹事麥潤芸、寄養服務社工黃嘉歡及寄養家長黃太，分享服務的挑戰及照顧小朋友的快樂；擔任緊急寄養家長近10年的陳太亦於6月接受《TOPick》訪問，分享當中的滿足感。現時陳太長女也受到感染，在大學修讀幼兒教育。

By the Mother's Day, "Christian Times" and "Sky Post" interviewed the Home's Chief Executive, Silvia Mak, Social Worker (Foster Care Service), Catherine Wong, and foster parent, Mrs. Wong, to share their good experience of being a foster parent and the challenges encountered in operating foster care service in Hong Kong. Under the Home's supervision, Mrs. Chan also shared her happy moments of being an emergency foster parent with "TOPick" in June.

現時，很多兒童因着原生家庭出現的問題，未能獲得適當照顧，需要接受寄養服務。聖基道誠邀您加入本院的寄養家庭行列，讓身處逆境的兒童得到安穩的照顧，感受家庭溫暖！

Nowadays, many children deprived from adequate family care are in need of foster care service. You are cordially invited to be foster parents, providing foster homes and sharing your love with these needy children.

成為寄養家長的基本條件

Basic requirements for being foster parents

- 🔑 喜愛兒童，有照顧兒童的經驗及能力
Fondness for children, with experience and ability to take care of children
- 🔑 能為兒童安排妥善的照顧計劃
Able to arrange adequate care plans for children
- 🔑 具小學或以上教育程度
Primary education standard or above
- 🔑 家居環境必須安全整潔
Tidy, clean and safe living environment
- 🔑 有足夠居住空間，包括可為寄養兒童提供獨立睡床及活動空間
Adequate living space for foster children
- 🔑 願意接受社工的定期調查及督導
Willingness to accept social workers' regular guidance and supervision



《時代論壇》頭版專題報導
Feature story by "Christian Times"

招募及查詢
Recruitment and enquiry



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接受《鏗鏘集》訪問

兒童住宿照顧服務近年備受關注，香港電台電視節目《鏗鏘集》以此為題，製作「寄住等回家」專輯，訪問本院總幹事麥潤芸、家舍家長Apple姨姨和舊生Tommy，探討兒童之家「一媽八寶」的現況和挑戰。本院期望當局因應社會發展，適時檢討兒童之家的服務模式，調整人手比例以更符合社會需求。



訪問本院總幹事麥潤芸女士

Interview with the Home's Chief Executive, Ms. Silvia Mak

“Hong Kong Connection” Interview

Residential Child Care Services have been under the public spotlight recently. RTHK explored this issue by interviewing the Home's Chief Executive, Ms. Silvia Mak, SGH housemother, Apple Auntie, and old boy, Tommy, to produce an episode for the program “Hong Kong Connection”. It is hoped that the government would make comprehensive review on the SGH staffing in meeting the current societal needs.



節目重溫
PROGRAM
REVIEW

童夢成真

感謝意贈慈善基金、珩泰註冊服務有限公司及其管理層捐助「童夢成真」計劃，助家舍兒童圓夢。去年，本院向家舍兒童收集夢想，孩子還需要自訂三個月內可達成的目標，鼓勵他們為達成夢想而努力向目標邁進。

例如有孩子很抗拒英文科，但為了獲得心愛的模型車而挑戰自己，每星期恆常溫習英文，終於在英文考試中取得及格成績，大有進步，童夢成真。

Let's Make the Children's Dreams Come True

Thanks for the kind donation of Egive For You Charity Foundation, Sertus Incorporations Limited and its management in support of the “Let's Make the Children's Dreams Come True” Program, the Home's children were encouraged to set goals and plans to realize their dreams.

For example, a child who was motivated to study and improve his English in order to get the desired model car through passing the English examination. Eventually, many children of the Home achieved both their dreams and goals through this Program.



迪士尼一日遊
Joyful day at
Disneyland

Favorite dolls StellaLou and LinaBell
最愛的星黛露和玲娜貝兒公仔



參觀農莊
Farm visit

暢遊有機農莊

家舍兒童獲香港獅子會（主會）邀請，在4月同遊富琴有機火龍果農莊，在農夫講解下，認識各種農作物和環保知識，親手採摘水果，與會友度過愉快的半天！

Organic Farm Visit

The Home's children were invited by Leo Club of Hong Kong (Host) to visit organic farm in April. They learned more about fresh produce and environmental protection, and enjoyed fruit picking with the Club's members.

「學·樂」展潛能兒童發展計劃圓滿結束

本院轄下單位同心牽獲攜手扶弱基金贊助推行此計劃，為沙田區內的弱勢兒童及家庭提供收費相宜的課餘託管班、興趣班和親子活動等，以促進個人成長。計劃於3月25日在瀝源邨舉行嘉許禮及嘉年華，展現參加者的學習成果，攤位遊戲還很受街坊歡迎。



開幕禮
Opening ceremony

Project Fun & Learning for Children's Development Accomplished

Supported by the Partnership Fund for the Disadvantaged, Heart Link launched this Project to provide affordable after school care program, interest classes, parent-child activities, etc. for the underprivileged children and families in Shatin. Their learning outcomes were showcased on the award presentation ceremony cum carnival on March 25, ending the Project on a high note.



多元文化
Diversified culture

幼兒園17周年校慶

為慶祝17周年校慶，聖基道幼兒園（葵涌）特製回顧短片，聖基道幼兒園（灣仔）則舉行Fun享國際嘉年華會，邀請國籍不同的老師、兒童及家長穿上民族服飾參與其中。

Nurseries' 17th Anniversary

In celebration of the 17th anniversary, St. Christopher's Nursery (Kwai Chung) created a video to review its development over the years, while St. Christopher's Nursery (Wan Chai) engaged all its students and stakeholders of different nationalities for cultural fun fair.

全新助養計劃短片

醫生、探險家、超人……聖基道兒童跟其他小朋友一樣對未來充滿幻想和憧憬，「樂樂」「遙遙」助養計劃以成就兒童的未來為主題製作全新推廣短片，呼籲公眾捐助支持，齊來幫助有需要的兒童面對逆境，突破界限，達成夢想。有關短片可見於本院網頁、社交平台及各大商場播放，歡迎瀏覽。



Sponsorship Scheme's Latest Promo

"Lok-lok" & "Yiu-yiu" Sponsorship Scheme's latest promo is launched, featuring the dreams of the Home's children. Watch now and support the Scheme to make their dreams come true. The promo is available at the Home's website, social media and various shopping malls.



收看短片
WATCH NOW



聖公會聖基道兒童院
S.K.H. St. Christopher's Home

每月

80元

請即參與

「樂樂」「遙遙」助養計劃 傳愛·傳希望

籌得善款用以支持聖基道向失去父母、未能得到家人適當照顧、有特殊學習需要及低收入家庭的兒童，提供安穩的環境、照顧、生活所需、培訓、情緒輔導和適切的支援，以及支持本院服務營運及發展，協助兒童面對逆境，突破界限，活出豐盛人生。

助養專線

3756 4488

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參加表格

☐ 我樂意參加「樂樂」「遙遙」助養計劃

(以助養全院所所有兒童模式進行，助養費每月最少 80 元，最少助養一年，助養人有機會親自關懷本院兒童。)

按月捐款: ☐ \$300 ☐ \$200 ☐ \$100 ☐ 其他 \$ _____
(只限以信用卡捐款)

按年捐款: ☐ \$3,600 ☐ \$2,400 ☐ \$1,200 ☐ 其他 \$ _____

☐ 我樂意一次過捐款予「樂樂」「遙遙」助養計劃基金

☐ \$10,000 ☐ \$5,000 ☐ \$3,000 ☐ 其他 \$ _____

捐款人資料

姓名(中文): _____ 先生 / 女士 (英文): Mr./Ms. _____
(姓名須與香港身份證 / 護照上資料相同)

地址: (請以英文填寫) _____

手提電話*: _____ 其他聯絡電話: _____

電郵: _____

*本院將於最遲 10 個工作天內透過電話短訊確認收受此表格。

您的個人資料絕對保密，只用作邀請參與助養人活動、通訊、籌募、義工招募及收集意見之用。請以「✓」表示：本人 ☐ 同意 / ☐ 不同意
聖公會聖基道兒童院向本人提供上述資料。(如 閣下未有表明是否同意，本院將假定 閣下接受本院向 閣下發出上述資訊，直至另行通知。) 若有任何疑問，請致電 3756 4488 與本院職員聯絡。

請選擇捐款方法：

稅局檔案編號 IR Ref. No.: 91/4261

N-LY-08/23

☐ 信用卡 (表格可直接傳真至: 2520 1725)

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(若使用信用卡每月定額捐款，本院將按月從戶口收取捐款，直至捐助者另行通知。收據將於每年 5 月初寄出，以便處理稅務事宜。)

☐ 劃線支票 抬頭請寫「聖公會聖基道兒童院有限公司」

☐ 直接存款 / 轉數快 請把捐款存入滙豐銀行戶口 037-002821-001，或轉賬至聖公會聖基道兒童院有限公司「轉數快」流動電話號碼: 9601 6661。完成後，請提供交易紀錄截圖，並連同捐款者姓名、聯絡電話、地址及捐助項目，以 WhatsApp(9601 6661) 或電郵 develop@skhsch.org.hk 給本院。

☐ 網上捐款 請登入 www.skhsch.org.hk

注意事項：

(1) 請在適當空格內 ☐。(2) 請填妥表格寄回香港北角百福道 21 號香港青年協會大廈 15 樓聖公會聖基道兒童院收或傳真至 2520 1725。(3) 為減省行政費，捐款 100 元以上之捐款人，可獲發憑收據，憑收據可申請扣減稅款。

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雁心會樂幼基金
United Hearts Youth Foundation Limited

贊助：



全力支持：



支持機構：



媒體伙伴：



總辦事處Office：

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網址 Website: www.skhsch.org.hk

如重複收到本期通訊，請通知本院，並請把此份轉送親友，謝謝。

Please inform the Home if you receive duplicate copy and give the copy to your friends and relatives.



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向親友推廣親手製作的愛心物品



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加者，更可獲參與**海洋公園親子
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期望收到
大家的
作品！



立即參加

活動鼓勵各大小助養人發揮創意，**親手製作不同的物品，**
例如畫作、手作製品、小盆栽，甚至唱歌表演等，
透過個人網絡向親友義賣，為本院籌款！